

PROGRAM / SYLLABUS

“Comparative Sustainable Regional Integration”

2021 RISC-RISE Doctoral and Post-doctoral School, 06-17 September 2021

Sustainable development, not least through the 2030 Agenda, is shaping current politics and policies at various levels. However, clear definitions or implementation guidelines are lacking. As a result, regions around the globe have developed their own approaches to achieve sustainable development. Comparative methods for regional integration can highlight how efforts towards greater sustainability are achieved in different regions around the world.

This doctoral school addresses comparative sustainable regional integration through a variety of conceptual and methodological classes specifically catering to a better understanding of how to analyze sustainable regional integration through comparative research.

LEARNING OBJECTIVES

At the end of this summer school, participants should

- 1) Have acquired a comprehensive understanding of sustainable development, its various dimensions and governance scales,
- 2) Be able to link theoretical and methodological considerations with real-life examples and make sound theoretical and methodological choices for their projects, and
- 3) Be able to reflect on their own work based on the knowledge they have gained.

PROGRAM OVERVIEW

The summer school is structured along conceptual and methodological classes addressing sustainable development and comparative regionalism. This is complemented by practitioners talks and practical skills trainings.

Furthermore, students are requested to present their work in order to receive in-depth feedback from senior scholars and their peers.

Each day is split into two sessions:

- Session 1: 1:30pm-3:30pm CET
- Session 2: 3:45pm-5:15pm CET

Detailed program and teacher/practitioner info below.

Week 1 (06-10 September 2021)

Day 1	Day 2	Day 3	Day 4	Day 5
WELCOME	Methods 1: Multi-level Governance – a comparative perspective	Concepts II: Social Development	Methods 2: Comparing Traditional Regional Organizations	Concepts III: Gender and development
Practitioner experience				
Concepts I: Sustainable Development	Feedback on Student Presentations	Practitioner experience	Feedback on Student Presentations	Practical Skills Training

Week 2 (13-17 September 2021)

Day 6	Day 7	Day 8	Day 9	Day 10
Feedback on Student Presentations	Concepts IV: Economic Development	Concepts V: Environmental Development	Methods 3: Inter-regionalism	Concepts VI: Participative Development
Practical Session	Practitioner experience	Feedback on Student Presentations	Feedback on Student Presentations	Reflections and conclusions

DETAILED PROGRAM/SYLLABUS

Please find below the detailed program. You will find the name of the teacher/practitioner, some guiding questions for respective classes, and reading material. The reading material that's **listed first is essential**. Please make sure you read it before class. The remaining material is supplementary.

You will also find your name allocated to a time slot for your presentation, keeping in mind that some of you are not able to be present each day. If you cannot make the slot you were assigned for, please contact Sandra Häbel sandra.habel@risc-rise.org to find a suitable slot for you.

NOTE: Presentations will be pre-recorded, and the 30-minute slot will be used for feedback only. It is thus important, to send your presentation at least a day in advance to give everyone the chance to watch the video and prepare constructive feedback.

DAY 1: Sustainable Development

13:30 – 14:00 Welcome to the Doctoral and Post-doctoral School by RISC-RISE Executives

14:00 – 15:30 Cori Wielenga & Thomas Probert

How do we balance our normative concerns with the SDGs with our desire for our research to have impact?

In instances where working with public and private stakeholders may require of us that we compromise particular academic ideals or normative positions, how far do we go in our compromise?

15:30 – 15:45 Break

15:45 – 17:15 Harlan Koff

How does regional integration affect your communities?

Has regional integration contributed to or undermined sustainable development? In what ways?

Reading Material Part 1:

1. Flurina Schneider et al. – How can science support the 2030 Agenda for Sustainable Development? Four tasks to tackle the normative dimension of sustainability
2. Goal report SDG 16

Reading Material Part 2:

1. Harlan Koff et al. – Ten years of re-thinking regions from citizens' perspectives
2. Harlan Koff & Sandra Häbel – Normative coherence for development: what relevance for responsive regionalism?
3. Harlan Koff – Perpetuating crises at the source?

DAY 2: Multi-level Governance

13:30 – 15:30 Suzy Graham

Why is the study of multi-level governance (MLG) becoming increasingly important in Comparative Politics and International Relations studies?

Bearing the above question in mind, how can MLG operate optimally in relation to sustainable development initiatives?

15:30 – 15:45 Break

15:45 – 17:15 Student Presentations

15:45 – 16:15 Julia

16:15 – 16:45 Esther

Reading Material:

1. Henrik Enderlein et al. – Handbook on multi-level governance - PART 1
2. Coopenergy – A guide to multi-level governance
3. Katherine Daniell and Adrian Kay – Multi-level governance: an introduction
4. Sylvia Croese et al. – Bringing the Global to the Local: the challenges of multi-level governance for global policy implementation in Africa
5. IMPACT – A Guide to collaborative multi-level governance for climate resilient development

DAY 3: Social Development

13:30 – 16:30 Claudia Puerta Silva

Taking into account your socio-cultural background, how would you describe social development?

Why could "development" be considered as a hegemonic colonial/modernizing project?

Reading Material:

1. Walter Mignolo – Sustainable development or sustainable economies?

DAY 4: Comparing Traditional Regional Organizations

13:30 – 15:30 Robert Compton

Regionalism, much ado about nothing?

How would you go about constructing a comparative regionalism approach to analysis?

15:30 – 15:45 Break

15:45 – 17:15 Student Presentations

15:45 – 16:15 Maureen

16:15 – 16:45 Tara

Reading Material

1. Philippe de Lombaerde et al. – The problem of comparison in comparative regionalism
2. Frederik Söderbaum – Rethinking regions and regionalism

DAY 5: Gender and Development

13:30 – 15:30 Djénéba Traoré

15:30 – 15:45 Break

15:45 – 17:15 Practical Skills Training by Robert Compton

Reading Material: NA

DAY 6: Student Presentations & Practitioner Experience

13:30 – 15:30 Feedback on Student Presentations

15:45 – 16:15 Leon

16:15 – 16:45 Sergio

16:45 – 17:15 Tyne

15:30 – 15:45 Break

15:45 – 17:15 Practical Session: Q&A

Reading Material: NA

DAY 7: Economic Development

13:30 – 15:30 Franz Clément

Do you think public authorities alone can ensure sustainable development while ensuring the promotion of economic growth?

What roles can citizens play in sustainable development while ensuring economic growth? What interactions could exist between public authorities and citizens in this context?

15:30 – 15:45 Break

15:45 – 17:15 IGO Talk, Christopher Lilyblad, UNDP Cabo Verde

“Going Glocal?! Sustainable Development Financing Challenges in SIDS: A perspective from Cabo Verde”

Can resource-poor SIDS like Cabo Verde meet their local visions for sustainable development without recourse to global and regional economic integration?

What sources of financing are available to support them and what strategies might they pursue to achieve within the context of the Addis Abeba Action Agenda?

How might domestic market dynamics and trade barriers help or hinder sustainable development?

What is the role of the UN’s INFFs in this process?

Reading Material Part 1:

<https://regions.regionalstudies.org/ezone/article/connecting-alternative-economies/>

Reading Material Part 2:

[Integrated National Financing Framework | Financing for Sustainable Development Report 2019 \(inff.org\)](#)

DAY 8: Environmental Development

13:30 – 15:30 Charles Hawksley

What is the current level of economic development of Pacific Islands Countries and Territories (PICTs), and what are some key political, geographic and economic differences between PICTs?

Some countries have large land areas and can exploit forests and arable land to kick start development. What options to do PICTs have for their development? Can PICTs use their resources sustainably?

15:30 – 15:45 Break

15:45 – 16:45 Student Presentations

15:45 – 16:15 Sandy

16:15 – 16:45 Analine

16:45 – 17:15 Mauro

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Reading Material:

1. Two *The Guardian* newspaper articles
2. <https://www.forumsec.org/> (please have a look at this website before class too)
3. Charles Hawksley & Rowena Ward – Ripples of decolonization in the Asia-Pacific
4. The Ok Tedi Mine Company's spin on things: <https://oktedi.com/how-we-work/environmental-sustainability/ok-tedi-environmental-impacts/>
5. Investigation into land grabbing in PNG's fly river province: <https://pngicentral.org/reports/how-a-murky-foreign-outfit-attempted-to-bankrupt-png#so-who-owns-itands-now>

DAY 9: Inter-regionalism

13:30 – 15:30 Sandra Häbel

What is inter-regionalism?

What methods help us to study inter-regionalism?

15:30 – 15:45 Break

15:45 – 16:45 Student Presentations

15:45 – 16:15 Indra

16:15 – 16:45 Karl

16:45 – 17:15 Daniel

Reading Material:

1. Jürgen Rüländ - Interregionalism and international relations: where we stand (Chapter 2 in Baert, F. et al. – Intersecting interregionalism)
2. Ralf Roloff – Interregionalism in theoretical perspective

DAY 10: Participative Development

13:30 – 15:30 Victoria Graham

What are the pros and cons (strengths and weaknesses) of participatory development strategies and how do we address the weaknesses?

15:30 – 15:45 Break

15:45 – 17:15 Reflections and Concluding Remarks

Reading Material:

1. Thomas Tufte & Paolo Mefalopulos – Participatory Communication. A practical guide.

CERTIFICATION

Active participation is crucial. In order to receive a certificate of attendance, students have to be present for 80% of the classes, present their work and actively engage in providing feedback to peers.

Active attendance includes: in-class engagement, daily journal entries (about 200 words), one presentation, and a final essay.

In-class engagement: contributing to classes and feedback sessions

Daily journal entries: daily questions are posted on Moodle. Briefly reflect on those questions in about 200 words. Note: no entry for day 1 required.

Presentation: One 10-minute presentation about your work. Feedback sessions will be used to provide feedback on your work and help you overcome challenges you might face.

Final essay: the final essay is a reflection of the (post-)doctoral school and how it has influenced your project. More detailed instructions will be posted on Moodle. Please submit your 3000–5000-word essay on Moodle by 03 October 2021.

All credits will be awarded by home institutions according to their own guidelines and requirements. RISC-RISE will provide any necessary documentation.

TEACHER BIOS

Dr. Charles Hawksley

- Senior Lecturer, Politics and International Studies, University of Wollongong

https://scholars.uow.edu.au/display/charles_hawksley
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Dr. Claudia Puerta Silva

- Associate Professor, University of Antioquia

<https://view.genial.ly/60ef4fcf20e2320d04cdd2fb/presentation-c-profesores-departamento-de-antropologia-udea>

<https://scholar.google.es/citations?user=M2qyKsAAAAAJ&hl=es&authuser=2>



Dr. Djénéba Traoré

- Director-General, West Africa Institute

<https://wai-iao.ecowas.int/index.php/en/2013-01-23-07-59-53/2012-11-16-10-59-19/12-general/content/secretariat-of-wai/21-managing-director>

<https://www.researchgate.net/profile/Djeneba-Traore>



Franz Clément

- Research Associate, Luxembourg Institute of Socio-Economic Research

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Dr. Harlan Koff

- Professor of Social Sciences, Migration Studies, University of Luxembourg
- RISC-RISE Co-President

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Dr. Robert Compton

- Professor of Political Economy, SUNY Oneonta
- chair of the Department of Africana and Latino Studies, SUNY Oneonta

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Dr. Sandra Häbel

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Dr. Suzanne Graham

- Associate Professor of International Relations, University of Johannesburg
- Vice Dean Teaching and Learning, University of Johannesburg
- RISC-RISE Co-President

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Dr. Victoria Graham.

- Professor
- Head of Political Science Department, University of Pretoria
- RISC-RISE Executive Director

<https://www.up.ac.za/political-sciences/article/43229/personeel>

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PRACTITIONER BIOS

Dr. Christopher Marc Lilyblad

Development Economist

Head of Strategy and Policy Unit, a.i.

UNDP, UNICEF & UNFPA Joint Office in Cabo Verde

Author of *Sovereignty and Illicit Social Order: Global Modernity, Local Agony*

<https://caboverde.un.org/> (Portuguese only)

Dr. Cori Wielenga

Dr. Cori Wielenga is the acting Director of the Centre for Mediation in Africa and a senior lecturer in the Department of Political Sciences at the University of Pretoria. Her research interest is in the intersection of local, national and international justice and governance systems in Africa. To this end, she has spent time in Rwanda, Burundi, Zimbabwe, Mozambique, Namibia, Nigeria and South Africa to understand the impact of these intersecting systems of justice and governance on people 'on the ground'.

Dung Mai (tbc)

After graduating from university, Dung has started to work for International Organizations that focus on programs of environmental protection, community development and disaster risk reduction. She has more than 15 years working with those organizations whose mission are helping to protect the environment at the industrial zones, supporting the disadvantaged ethnic communities at the remote mountainous areas to develop and assisting the at-risk natural disaster areas to build their resiliency by reducing potential risks and strengthening their strengths. In 2019, she stopped working for the international organizations and started her own road by setting up a local organization in Vietnam to continue her mission.

CORMIS is the name of the organization that she founded. Here, she continues to serve the marginalized people, help them to improve their quality of lives through the programs that CORMIS has tried to implement by their internal resources.

At CORMIS, Dung and her core members work with different groups of marginalized people. They are orphaned children, children with disabilities, children living in difficult situation at remote mountainous areas, people with disabilities, non-disabled women with unstable job and low income, the elderly. She also works very closely with people suffering from stress and trauma. These are the key people that she and other members in CORMIS have been working to support until now.

She has various projects running which are revolving around upcycling for well-being, capacity building for the associations of marginalized people, disaster risk management in climate change context and the mental health. Her work allows her to provide direct support to the

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marginalized people and make a life changing with them. All the efforts aim to promote human rights, especially women' right, empowering and supporting the marginalized people to bring out their inner strengths, self-compassion and love. That will help to build the solidarity and sustainability of their communities and strengthen their inclusion in the society. For her, the small and simple changes from each person in the marginalized group are important. Without small change, they cannot be able to have big change in their life. And their changes are the only motivation for her to move forward.

<https://www.cormis.org/>

Thomas Probert

Thomas Probert is the Head of Research of the new international collaboration “Freedom from Violence”, initially housed at ICLA, which is an initiative to establish a research network that brings together researchers from across the African continent focusing on evidence-based and human-rights based approaches to the problem of violence.

He acted as a Research Consultant to the UN Special Rapporteur on extrajudicial, summary or arbitrary executions from 2013-16, based from 2015-16 in the Office of the High Commissioner for Human Rights in Geneva. In that connection and since he has also worked closely with the African Commission on Human and Peoples' Rights, as well as a range of non-governmental partner organizations, particularly those working on police accountability and violence prevention.

He is also a Research Associate of the Centre of Governance and Human Rights at the University of Cambridge.