



CALL FOR PARTICIPATION

in the

2022 RISC-RISE Virtual Doctoral and Post-doctoral School

“Comparative Sustainable Regional Integration”

05-16 September 2022

The Sustainable Development Goals (SDGs) and the resulting 2030 Agenda were presented as a new phase of development cooperation which recognized that world regions are interlinked, and sustainable development can only be achieved when it benefits everyone (“no person left behind”). This ambitious vision, however, has been challenged by a global “crisis of interlinked crises.” In some cases, these overlapping crises have challenged regional cooperation as protectionist policies emerged in many parts of the world. In others, they have emphasised renewed relevance of regional governance through response strategies characterized by solidarity. This doctoral school addresses comparative sustainable regional integration through a variety of conceptual and methodological classes specifically catering to a better understanding of how to analyse sustainable regional integration through comparative research.

LEARNING OBJECTIVES

At the end of this school, participants should

- 1) Have acquired a comprehensive understanding of sustainable development, its various dimensions and governance scales
- 2) Have acquired a comprehensive understanding of comparative methods at different regional levels
- 3) Be able to link theoretical and methodological considerations with real-life examples and make sound theoretical and methodological choices for their projects
- 4) Be able to reflect on their own work based on the knowledge they have gained

APPLICATION PROCEDURE

We invite doctoral and post-doctoral researchers to apply for this school. If you are interested in participating, please send the following information to info@risc.rise.org :

- 1) Name and affiliation
- 2) Title of doctoral dissertation or research project
- 3) Abstract (max. 200 words)
- 4) Short explanation of how your topic fits the school (max. 200 words)

Deadline for application is **30 June 2022**.

PRELIMINARY PROGRAMME & SPEAKERS

The doctoral school will take place *virtually* via Webex from 05-16 September 2022. The organizers will send the meeting details to all registered participants prior to the beginning of the school.

The school combines conceptual and methodological approaches to analyze sustainable development and comparative regionalism. This is complemented by practitioners talks and practical skills trainings. This year, we plan to include several round-table discussion to provide participants with different perspectives and positions on various topics related to sustainable development. Internationally recognized experts from different world regions will provide training (see schedule and tentative list of teachers below).

Each day is split into two sessions: 2:30pm-4:30pm CET & 4:45pm-6:15pm CET

Tentative schedule (minor changes might still occur)

Week 1 (05-09 September)






Day 1	Day 2	Day 3	Day 4	Day 5
Introduction: Regionalism and Sustainable Development - Harlan Koff	Climate Justice - Patrick Bond	Social Development - Claudia Puerta	Development and Technology roundtable - Speakers tbc	Practical Skills Training: Ethics - Carmen Maganda & Mental wellness - Leila Abdool Gafoor
Feedback on Student Presentations	Practitioner Experience: Finance for Climate Change - Sara Tolonen	Practitioner Experience: Grassroots perspectives - Speaker tbc	Feedback on Student Presentations	Practical Skills Training: Time management & leadership - Speaker tbc





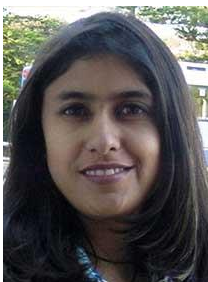
Week 2 (12-16 September)

Day 6	Day 7	Day 8	Day 9	Day 10
Poverty and Inequality - Conchita D'Ambrosio	Diversity & inclusion roundtable - Shahana Rasool, Natasha Mortley, Ieva Skubina	Migration roundtable - Chris Nshimbi (other speakers tbc)	Regional Human security - Ken Masujima	Regional food systems - Camilla Adelle
Feedback on Student Presentations		Feedback on Student Presentations	Trade and sustainability - Brendan Vickers	Reflection session

Tentative list of teachers (minor changes might still occur)

<p>Dr. Brendan Vickers - Head of International Trade Policy, Commonwealth Secretariat, London</p>	
<p>Dr. Camilla Adelle - Senior Research Fellow, University of Pretoria</p> <p>https://up-za.academia.edu/CamillaAdelle</p> <p>https://governanceinnovation.org/camilla-adelle/</p>	
<p>Dr. Carmen Maganda Ramírez - Research Professor, Instituto de Ecología</p> <p>https://www.inecol.mx/personal/index.php/ambiente-y-sustentabilidad/131-carmen-maganda-ramirez</p> <p>https://www.linkedin.com/in/carmen-maganda-9578a351/?originalSubdomain=mx</p>	

<p>Dr. Chris Changwe Nshimbi</p> <ul style="list-style-type: none"> - Acting Director, Institute for Strategic and Political Affairs (ISPA) - Director, Department of Science and Technology/National Research Foundation <p>https://www.up.ac.za/political-sciences/view/staffprofile/6613</p> <p>http://governanceinnovation.org/chris-nshimbi/</p>	
<p>Dr. Claudia Puerta Silva,</p> <ul style="list-style-type: none"> - Associate Professor, University of Antioquia <p>https://view.genial.ly/60ef4fcf20e2320d04cdd2fb/presentation-c-profesores-departamento-de-antropologia-udea</p> <p>https://scholar.google.es/citations?user=M2qyKsAAAAAJ&hl=es&authuser=2</p>	
<p>Dr. Conchita D'Ambrosio</p> <ul style="list-style-type: none"> - Professor of Economics, University of Luxembourg <p>https://wwwen.uni.lu/research/fhse/dbcs/people/conchita_d_ambrosio</p>	
<p>Dr. Harlan Koff</p> <ul style="list-style-type: none"> - Professor of Social Sciences, Migration Studies, University of Luxembourg - RISC-RISE Co-President <p>https://wwwen.uni.lu/research/fhse/dgeo/people/harlan_koff</p> <p>https://orcid.org/0000-0002-9799-0893</p>	
<p>Dr. Ieva Skubina</p> <ul style="list-style-type: none"> - Researcher in Sociology <p>https://www.linkedin.com/in/ieva-skubina-a99440b/?originalSubdomain=be</p>	

<p>Dr. Ken Masujima</p> <ul style="list-style-type: none"> - Professor of Political Science, Kobe University - Former OECD-DAC staff <p>https://kuid-rm-web.ofc.kobe-u.ac.jp/profile/en.6faa727f24ef05a1520e17560c007669.html</p>	
<p>Dr. Leila Abdool Gafoor</p> <ul style="list-style-type: none"> - Team Leader, Centre for Psychological Services and Career Development, University of Johannesburg <p>https://www.linkedin.com/in/dr-leila-abdool-gafoor-47931021/?originalSubdomain=za</p>	
<p>Dr. Natasha Kay Mortley</p> <ul style="list-style-type: none"> - Lecturer, Institute for Gender and Development Studies, University of the West Indies <p>https://uwi.edu/igds/dr-natasha-mortley</p>	
<p>Dr. Patrick Bond</p> <ul style="list-style-type: none"> - Professor of political ecology, University of Johannesburg <p>https://www.uj.ac.za/members/patrick-bond/</p> <p>https://orcid.org/0000-0001-6657-7898</p>	
<p>Sara Tolonen</p> <ul style="list-style-type: none"> - Financial Specialist, Finnish Ministry of Finance <p>https://www.linkedin.com/in/sara-tolonen-6a04879a/?original_referer=https%3A%2F%2Fwww%2Egoogle%2Ecom%2F&originalSubdomain=fi</p>	
<p>Dr. Shahana Rasool</p> <ul style="list-style-type: none"> - Vice President, Association for Schools of Social Work in Africa (ASSWA) - Associate Professor, University of Johannesburg <p>https://aaawgs.tiikm.com/shahana-rasool/</p> <p>https://scholar.google.com/citations?user=AUKm8rsAAAAJ&hl=en</p>	

ASSESSMENT & CERTIFICATION

This is an interactive school for a small group of students. Active participation is crucial. In order to receive a certificate of attendance, students have to engage actively in 80% of the classes (i.e., 16/20 sessions), present their work through video recording and actively engage in providing feedback to peers. Detailed requirements to receive certification are as follows:

1. Active participation in at least 16/20 sessions.
2. 10min presentation of project/dissertation to be uploaded on Moodle 31 August 2022.
3. Written feedback on all student presentations to be uploaded on Moodle.
4. Reflection paper about the school and its impact on your work to be submitted on Moodle by 25 September 2022.

All credits will be awarded by home institutions according to their own guidelines and requirements. RISC-RISE will provide any necessary documentation.

FEES

Up to 15 participants will be accepted for this doctoral and post-doctoral school. RISC-RISE members can participate for free. For non-members the registration fee is 100€.

CALENDAR

Opening call for applications - 12 May 2022

Deadline for applications - **30 June 2022**

Notification of acceptance - 15 July 2022

Deadline for enrolment - 05 August 2022

For any queries, please contact info@risc-rise.org or message us on Facebook: <https://www.facebook.com/RISCRISEConsortium>